**Remember that in the end it will be teachers who make the difference in children’s school lives. It is teachers who will either lead the change or resist and stymie it. The focus of school change has to be on supporting teaches in their efforts to become more expert and reorganizing all the aspects of the educational system so that they can teach as expertly as they know how.**

**Richard Allington**

**Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Organizing your study group**

**Please complete the following tasks with your group. Please submit a plan to Norma and Amy. Keep in mind; you will meet once a month for approximately an hour to an hour and a half.**

**Task 1: Complete the attached Study Group Plan Sheet**

**Task 2: Begin generating a list of texts, articles, or other resources you could use in your study group.**

**Task 3: Decide on a protocol (please see Amy for protocol ideas). Select a facilitator (or co-facilitators) who will guide the group for the meetings. Select an observer, this person will help the group debrief and reflect on the process of working together. You may choose one person for this position, or decide to rotate it among group members, excluding the facilitator(s).**

**Task 4: Review an agenda for your next meeting using the attached agenda. Make any changes necessary, and decide what you need to accomplish prior to the next meeting.**

**Study Group Plan**

**Study**

1. **Develop a clear focus for your study group. What is it exactly you want to study?**
2. **Discuss why this focus is important to you, and to the rest of the group. (Rationale)**
3. **List questions your study group plans to investigate (Inquiry Questions)**

**Demonstrate**

1. **What is your plan?**
2. **What work/artifacts will your group examine as evidence of your learning?**

**Reflect**

1. **How will you share your groups’ learning with other teachers?**

**Study Group Agenda**

**Group**

**Facilitator**

**Process Observer**

**Goals for this session**

**One format you may choose to use…..**

**Whole group Discussion**

To start the new study group, this time is spent reflecting on current practices and creating a learning community (setting norms.) During future meeting, this time is spent sharing new thinking and ideas that participants have tried.

**Viewing a Video/Reading Excerpt**

This is an opportunity for the group to work with current research/resources around the topic.

**Whole-Group Discussion**

Participants share thoughts based on the video and reading excerpt.

**Putting Ideas into Practice**

Decide on reading to be done between sessions. The reading is then used as a discussion starter. It is not expected that the group will read the book cover to cover. The intention of the reading excerpts it to provide rich discussion and reflection about current practice.

**Follow –Up Between Sessions**

Remind participants of the next meeting and what they should have ready for the next session.

**Note: Facilitator should bring copies of your agenda for each member of the group. Please use your PD notebook and journal to record all thinking. We will create a tab on the WIKI to record your work.**